

Health Reform II

The Bills Signed into Law (HR3590 & HR4872)

Become an Excellent Health Education Resource Person on Health Reform



A self-study continuing education course providing 7.0* Category 1 (includes 3 advanced) CECHs

General Information	Instructor: Jim Grizzell, MBA, MA, CHES, ACSM-HFS Email: jim@healthedpartners.org Phone: 909-856-3350 (cell, please call between 8 am - 9 pm ET) Project Tools: All materials available online
Course Description	<p>Directed Self-Study: a learning experience, guide to resources and skill development on what is in the recently passed voluminous and complex health reform laws. The participant tailors portions of the learning experience by selecting materials to read and topics/key words to search on in the legislation. It uses non-partisan, government and some partisan resources. These include the actual bills (Patient Care and Affordability Act - HR 3590 and Health Care and Education Reconciliation Act - HR 4872); summaries by the bi-partisan Congressional services ((i.e., Congressional Research Service (CRS), Congressional Budget Office (CBO)); non-partisan / non-profit organizations; plus the White House and political parties. Other materials are from the Internal Revenue Service, Small Business Administration, and Department of Health and Human Services. The skill development section has the participant search for information her/his clients and stakeholders need to know. The learner participates in an online self-study and –paced without regard to time or location.</p>
Course Objectives	The participant will be able to act as a knowledgeable resource person on health reform; and effectively communicate the content, provisions and application (timeline and implementation responsibilities) of health reform legislation.
Course Requirements	<p><u>Study Materials:</u> Congressional summaries and text of bills including HR 3200 <u>14-Question Assessment</u> (7 TF, 7 short answer, pass with ≥70% correct) <u>Course Evaluation</u> (included after last question of the test)</p>
<p>The entire course will be done electronically using the web and email. Here is a link to a page with course syllabus, materials and resources: www.healthedpartners.org/ceu/hr2/hr2studyguide.pdf</p> <p>15-question multiple choice post-course assessment (required) www.healthedpartners.org/ceu/hr2/healthreform2testform.pdf</p>	
Course Completion Certificate	Course completion certificate for 7.0 continuing education contact hours (CECH, includes 3 advanced hours) from the National Commission on Health Education Credentialing will be awarded if a score of 70% (10 of 14) is achieved and the Course Evaluation is completed. Payment of fee is required.

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* Continuing education hours are based on average reading speed of 250 words per minute.

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Estimated Time	Objectives and Assignments												
~0.25 hours	<p>Introduction</p> <ul style="list-style-type: none"> Review this Study Guide and instructions for test and receiving credit 												
~1.5 hour	<p>Section 1: What Is Health Reform All About and the Legislative Process</p> <p>This section covers the history and background for the final laws that were passed. After studying the materials the participant will be able to:</p> <ul style="list-style-type: none"> Briefly describe how bills are made and become law Describe the 17 bills of the 2009 Explain 5 or 6 current approaches to health reform Describe the major sections, divisions, titles and subtitles of HR 3200, the major model for the final bills, HR3590 and HR4872 Compare content of HR3590 and HR3200 <p>Assignments</p> <table border="0"> <tr> <td></td> <td style="text-align: right;">Use format you prefer</td> </tr> <tr> <td>• Read “How Legislation is Made” (~15 min)</td> <td style="text-align: right;">PDF AUDIO</td> </tr> <tr> <td>• Read the Congressional Research Service “Health Insurance Reform and the 111th Congress” (~40 min)</td> <td style="text-align: right;">PDF AUDIO</td> </tr> <tr> <td>• Review organization charts and table of contents for HR 3200 (~10 min)</td> <td style="text-align: right;">PDF</td> </tr> <tr> <td>• Read Congressional Research Service (CRS) summary of bill HR3200 (CRS is Congress’ own bipartisan research service, ~10 min)</td> <td style="text-align: right;">PDF AUDIO</td> </tr> <tr> <td>• Read the 2 to 4 short paragraph summaries for each of HR3590’s eight (8) Titles, note the implementation responsibilities of DHHS, scan through the subtitles and sections of each Title, ~15 min)</td> <td style="text-align: right;">PDF HTML</td> </tr> </table>		Use format you prefer	• Read “How Legislation is Made” (~15 min)	PDF AUDIO	• Read the Congressional Research Service “Health Insurance Reform and the 111 th Congress” (~40 min)	PDF AUDIO	• Review organization charts and table of contents for HR 3200 (~10 min)	PDF	• Read Congressional Research Service (CRS) summary of bill HR3200 (CRS is Congress’ own bipartisan research service, ~10 min)	PDF AUDIO	• Read the 2 to 4 short paragraph summaries for each of HR3590’s eight (8) Titles, note the implementation responsibilities of DHHS, scan through the subtitles and sections of each Title, ~15 min)	PDF HTML
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~2.0 hours	<p>Section 2: Summaries of Health Reform by Organizations</p> <p>After studying the material in this section the participant will be able to:</p> <ul style="list-style-type: none"> State the major provisions covered in HR3590 and HR 4872 Describe purposes, definitions, protections, standards of benefits plans; exchanges; shared responsibility, education, preventive services, workforce, wellness, provisions for individuals, workplaces and health care providers. <p>Assignments (Note: you only need to read/study 1 or 2 items per sub-section)</p> <ul style="list-style-type: none"> Choose and read two (2) of these four public health organization summaries <table border="0" style="margin-left: 20px;"> <tr> <td>1. American Public Health Association (APHA, row format by APHA agenda items and bill sections, ~34 min)</td> <td style="text-align: right;">PDF</td> <td style="text-align: right;">AUDIO* *Not available yet</td> </tr> <tr> <td>2. Families First (from APHA, narrative text format, ~36 min)</td> <td style="text-align: right;">PDF</td> <td style="text-align: right;">AUDIO</td> </tr> <tr> <td>3. Keiser Family Foundation (table format, ~38 min)</td> <td style="text-align: right;">PDF</td> <td style="text-align: right;">AUDIO</td> </tr> </table> 	1. American Public Health Association (APHA, row format by APHA agenda items and bill sections, ~34 min)	PDF	AUDIO* *Not available yet	2. Families First (from APHA, narrative text format, ~36 min)	PDF	AUDIO	3. Keiser Family Foundation (table format, ~38 min)	PDF	AUDIO			
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	<p>4. Commonwealth Fund (row format with timelines, ~22 min) PDF AUDIO</p> <ul style="list-style-type: none"> Choose and read two (2) of these five summaries focusing on prevention and wellness <ol style="list-style-type: none"> Health Promotion Advocates (~15 min) PDF AUDIO Society for Public Health Education (SOPHE) (~15 min) PDF AUDIO Trust for America's Health (~16 min) PDF AUDIO California Healthline audio on HR3590 \$15 billion for prevention (a little reading, ~15 min) HTML Read higher education organization summaries (covers insurance, student loans, access and completion, 21 pages from HR4872 are option (consider scanning through these pages, ~15 min) PDF AUDIO Choose and read one (1) of these two medical association summaries <ol style="list-style-type: none"> American Medical Association on how reform will affect practice (~7 min) PDF AUDIO Academy of Management Care Pharmacy (~7 min) PDF AUDIO Read Legal Challenges to Reform (~10 min) PDF
<p>~1.0 hour</p>	<p>Section 3: Congressional Budget Office (CBO), Congressional Research Service (CRS), Internal Revenue Service (IRS), and Small Business Administration (SBA) Reports and Notices</p> <p>After studying the material in this section the participant will be able to:</p> <ul style="list-style-type: none"> Describe CBO cost and savings estimates of health reform laws Explain IRS and SBA information on adult dependent coverage and small business tax credits <p>Assignments</p> <ul style="list-style-type: none"> Read CBO Report on HR 3590 (narrative only, tables are optional, ~10 min) PDF AUDIO Read CBO Report on HR 4872 (narrative text only, tables are optional, ~25 min) PDF AUDIO Read CRS report on revenue changes from HR4872 PDF Read Internal Revenue Service (IRS) report on health insurance coverage for dependent adult children under 27 year of age (~20 min) HTML PDF <small>Link from IRS page</small> Read SBA and IRS web pages (1 each) and linked pages (links are on the first page but provided here, ~20 min) HTML Links below are from above link. <ul style="list-style-type: none"> Small Business Health Care Tax Credit (~5 min) HTML Read Internal Revenue Service (IRS) page on tax credit (~5 min) HTML Six Ways Health Reform will Help Small Business (~5 min) HTML

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<p>~1.0 hour</p>	<p>Section 4: Summaries of Health Reform by the White House and Political Parties</p> <p>After studying the material in this section the participant will be able to:</p> <ul style="list-style-type: none"> List what the White House describes as benefits to individuals and businesses, immediate benefits and details of health reform Describe other resources from Congressional Web pages. <p>Assignments</p> <ul style="list-style-type: none"> Read and scan for awareness as a resource the White House Health Reform web pages (1st link has an overview, 2nd link has details, ~30 min) HTML1 HTML2 Read and scan for awareness as resource former House Speaker Pelosi's Health Reform web page (this has links on her new Democrat Leader's web page to what the legislation has done and does, ~15 min) HTML Read and scan for awareness as resources Republican web pages (these do not appear to have been updated since 2009, ~15 min) HTML
<p>~1.0 hour</p>	<p>Section 5: Skill Development</p> <p>After studying the material in this section the participant will be able to:</p> <ul style="list-style-type: none"> Search HR3590, HR4872 and/or the HealthReform.gov web site for information the participant believes the public (her/his clients, stakeholders) needs to be educated. Record topic(s) and very briefly describe on the course test. <p>Assignments</p> <ul style="list-style-type: none"> Search HR3590, HR4872 and/or HealthReform.gov using at least 2 different key words on topics on which you want to be a health education resource. Examples: community, wellness, prevention, evidence-based / evidence based, workplace / work place, exchange. <ul style="list-style-type: none"> For additional examples see CRS Index of Terms HTML Patient Protection and Affordable Care Act (HR 3590, 2.3 MB file size) PDF Health Care and Education Reconciliation Act (HR 4872, 3.2 MB file size) PDF The government's Health Reform web site (http://healthreform.gov/) HTML
<p>~0.25 hour</p>	<p>Take 14 Question Test and Submit PDF</p> <p>Test has 7 true/false questions and 7 questions which require you to type 1 or 2 short sentences (≤50 words) each about what you found that will be useful for your practice and as a resource person on health reform. Your total score and answer submission instructions are on the 2nd to last page of the test.</p>

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Hints to Download, Read, Listen to and Do Key Word Searches of Course Materials

PDF and HTML Files

You'll need Adobe Reader or another program that opens pdf files. Permalinks in the Division assignments that follow take you to the Congressional Research Service online version.

To open these files click the left button of your mouse. Be sure you are connected to the internet

To save files to your computer click the right button and follow instructions on the screen.

AUDIO Files



Audio files read from assignment text are in mp3 format. You can listen to these with many programs such as Windows Media Player, RealPlayer or QuickTime. If you prefer to listen to these you may need to set options on your browser to open in a specific one or download and save to your hard drive. Also, download to listen on an Ipod or an Iphone.

To open these files click the left button of your mouse. Be sure you are connected to the internet.

To save files to your computer click the right button and follow instructions on the screen.

Search within PDF Documents and Web Pages

If you would like help on this please go to pages 9 - 11 for instructions.

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Additional / Optional Course Materials and Resources

Government Print Office HR 3200 (1,017 pages)

http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=111_cong_bills&docid=f:h3200ih.txt.pdf

Library of Congress Printer Friendly HR 3200 (261 pages)

http://www.healthedpartners.org/healthreform/hr_3200_261pg.pdf

Legislative Process

Adult Learner - Tying It All Together: Learn about the Legislative Process

http://www.house.gov/house/Tying_it_all.shtml

Adolescent Learner - How a Bill Becomes Law

<http://kids.clerk.house.gov/high-school/lesson.html?intID=17>

Congressional Research Service (CRS)

Health Insurance Reform and the 111th Congress (review of 17 bills) by Congressional Research Office (24 pages)

http://assets.opencrs.com/rpts/R40581_20090515.pdf

HR 3200 Summary by CRS (6 pages)

<http://edlabor.house.gov/documents/111/pdf/publications/AAHCA-BILLSUMMARY-071409.pdf>

US House of Representative HR 3200 Committees

House Committee on Education and Labor HR 3200 Web Page

http://majorityleader.house.gov/members/health_care.cfm

House Committee on Energy and Commerce HR 3200 Web Page

http://energycommerce.house.gov/index.php?option=com_content&view=article&id=1687:health-care-reform&catid=169:legislation&Itemid=55



House Committee on Ways and Means HR 3200 Web Page

<http://waysandmeans.house.gov/MoreInfo.asp?section=52>

Summaries by Division

<http://waysandmeans.house.gov/media/pdf/111/cddraft.pdf>

US Senate HR 3200 Web Pages

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<http://help.senate.gov> (links below are from lower left corner of page – Spotlight)

JUST RELEASED (scheduled for markup on September 22, 2009)

[America's Healthy Future Act of 2009](#)

OpenCongress web page text

“This is the full text of the "Baucus Bill", released on Sept. 16th, 2009. This page on OpenCongress is the only online copy of the bill, which was released as a "mark" from Senate Finance Committee chairman Sen. Max Baucus (D-MD). [The original 223-page .pdf version, whose text constitutes the page below, can be downloaded here.](#)

For summary and analysis of the Baucus version, visit our OpenCongress Blog post [here](#). For more info on how Congressional data is Defective By Design and why you should have access to a more fully featured version of this bill text, visit [here](#). To help spread the word, re-tweet from our [Twitter](#) page or join our [Facebook](#) group. We love feedback: [Contact Us](#) with questions or comments.”

HELP Committee votes to report Affordable Health Choices Act to the Senate

Press Release

http://help.senate.gov/Maj_press/2009_07_15_b.pdf

Mark-up

http://help.senate.gov/Hearings/2009_06_17_E/2009_06_17_E.html

Affordable Health Choices Act

http://help.senate.gov/BAI09A84_xml.pdf

Additional Chairman's mark on coverage

http://help.senate.gov/BAI09F54_xml.pdf

Letter from Secretary Sebelius to Chairman Kennedy

<http://help.senate.gov/7-6HELPCommitteeLetter.pdf>

Congressional Budget Office

Preliminary Analysis of HR 3200



<http://www.cbo.gov/ftpdocs/104xx/doc10464/hr3200.pdf>

The Budgetary Effects of Expanding Governmental Support for Preventive Care and Wellness Services – html, pdf and blog

<http://www.cbo.gov/doc.cfm?index=10492>

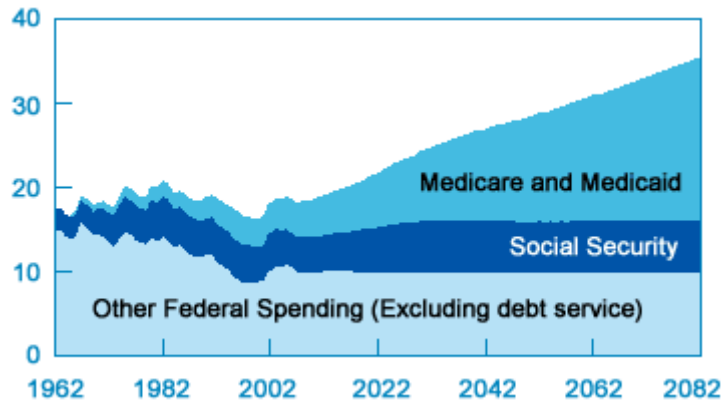
Health: “The federal budget is on an unsustainable path, primarily because of the rising cost of health care.”

<http://www.cbo.gov/publications/collections/health.cfm>

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Joint Committee on Taxation

ESTIMATED BUDGET EFFECTS OF THE CHAIRMAN'S MARK, AS MODIFIED, OF Fiscal Years 2009 – 2019 [Millions of Dollars] THE "AMERICAN RECOVERY AND REINVESTMENT TAX ACT OF 2009,"

<http://www.jct.gov/x-13-09.pdf>

Easy Reading HR 3200 and Health Reform (point and click from organization chart and CRS summary)

<http://www.healthedpartners.org/healthreform/hr3200easyreadguide.htm>

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Key Word Search within PDF Document & Web Page

Browsers

Firefox Mozilla

(from Help or go to http://support.mozilla.com/en-US/kb/Searching+within+a+page?style_mode=inproduct&s=search)

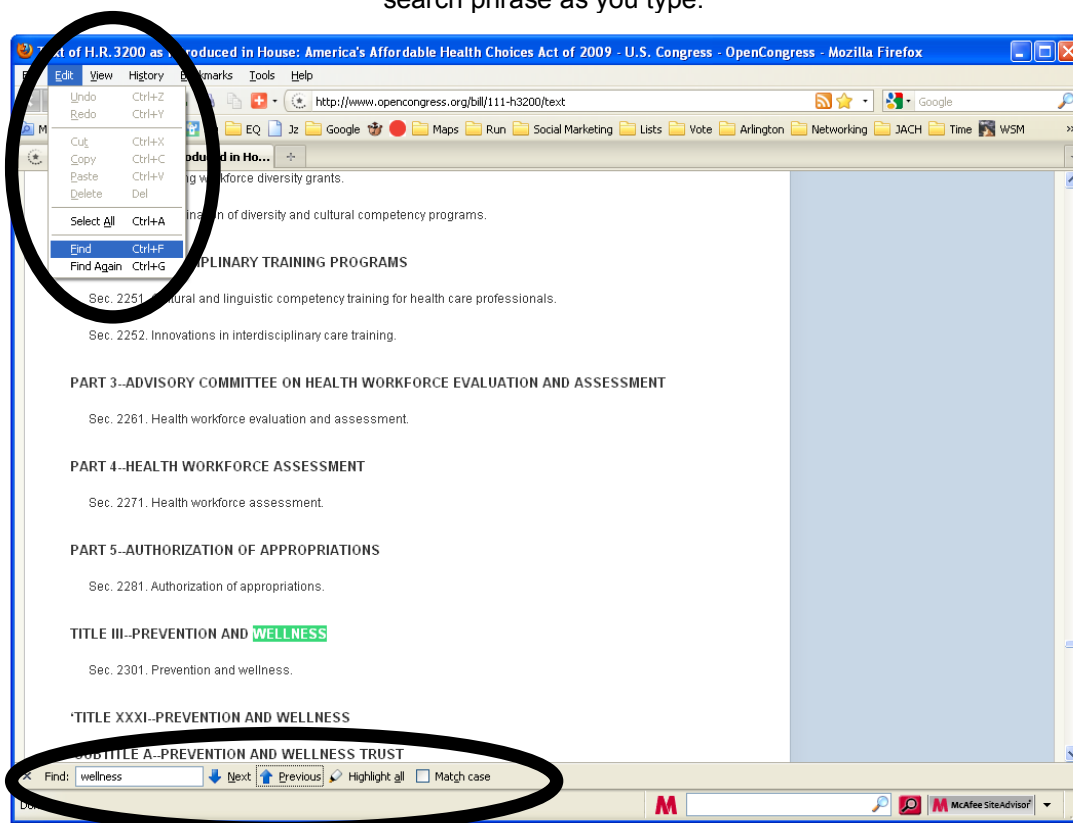
Using the Find bar

To start searching for text on a page:

Open the Find bar:



- Use the Ctrl+F keyboard shortcut.
- Click on the **Edit** menu, then select Find.

Type a search phrase into the Find Bar's **Find:** field. Firefox will start highlighting instances of your search phrase as you type.



Internet Explorer (from IE Help)

To find information on a webpage

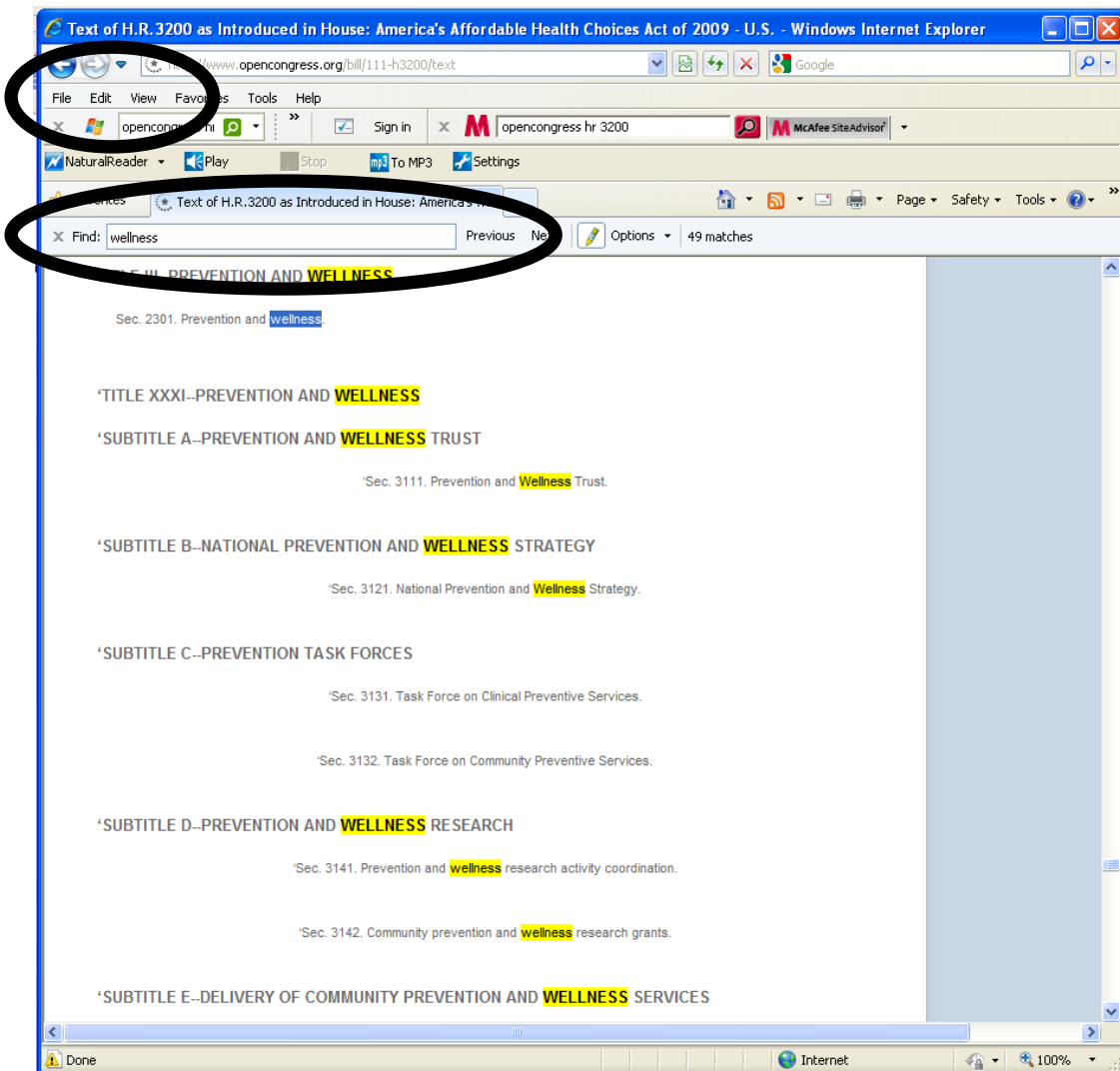
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1. In Internet Explorer, click the **Edit** menu, and then click **Find on this Page** to display the text box on the tab row.
2. In the text box on the tab row, type the word or phrase you want to find on this page. The number of matches found will appear next to the **Options** button, and the page will automatically scroll to the first occurrence of the word or phrase.
3. To go to the next or previous instance of the word or phrase, click the **Next** or **Previous** button.





Adobe PDF

Find text in a PDF

The Find toolbar searches the currently open PDF.

1. Type the text you want to search for in the text box on the Find toolbar.
2. (Optional) Click the arrow next to the text box and choose one or more of the following:

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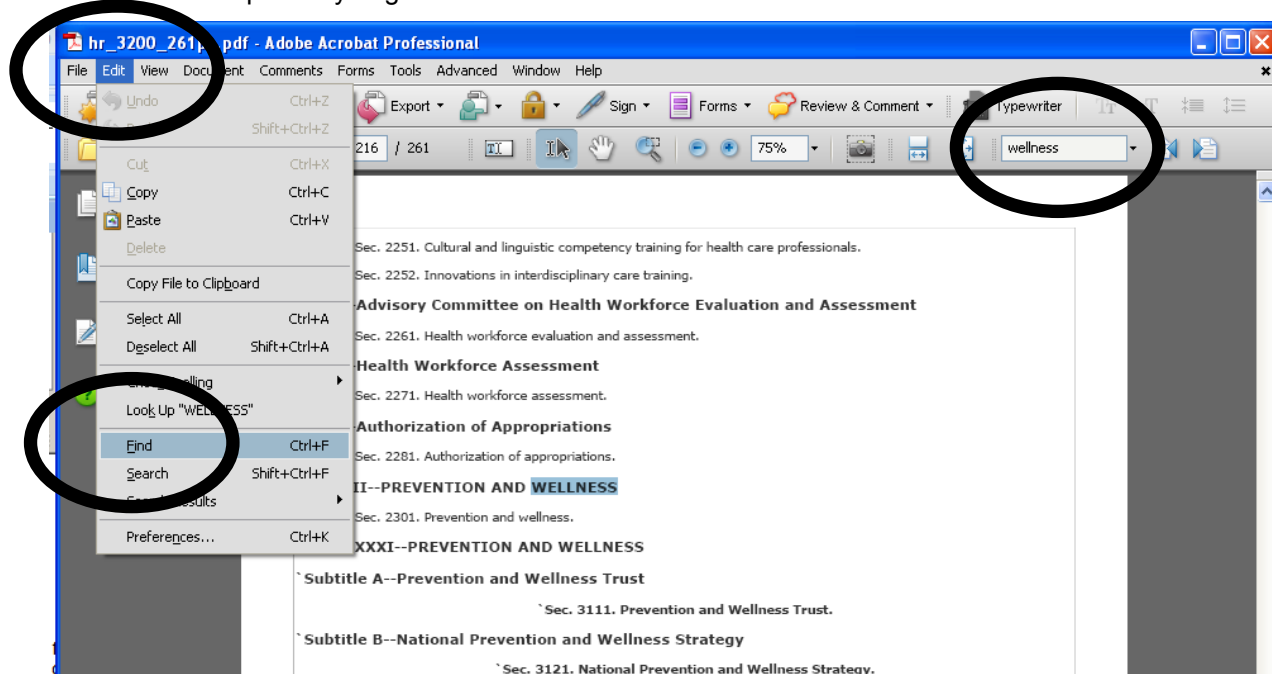
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3. Press Enter.

Acrobat jumps to the first instance of the search term, which appears highlighted.

4. Press Enter repeatedly to go to the next instances of the search term.



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