

Health Reform, HR 3200 and Other Bills

Become a Very Good Health Education Resource Person on Health Reform

Updated: October 16, 2009

A self-study continuing education course providing 5.0 Category 1 CECH (includes 2.5 advanced)

General Information	Instructor: Jim Grizzell, MBA, MA, CHES, ACSM-HFS Email: jim@healthedpartners.org Phone: 909-856-3350 (cell, please call between 8 am - 9 pm ET) Project Tools: All materials available online
Course Description	Directed Self-Study: a learning experience on Congressional health, insurance and care, and prevention, promotion and wellness reform bills with an emphasis on the major one, HR 3200. The learner participates in an online self-study and – paced without regard to time or location. This is an offering that consists of reading and/or listening to the text of summaries and actual text of bills and HR 3200. The course includes an assessment (test) to be submitted for scoring and credit. It includes: pdf and html files of the proposed bill.
Course Objectives	In relation to health reform and HR 3200 you will be able to act as a resource person in health education; and more effectively communicate health and health education needs, concerns and resources.
Course Requirements	<u>Study Materials:</u> Congressional summaries and text of bills including HR 3200 <u>15-Question Assessment</u> (pass with =>70% correct) <u>Course Evaluation</u>
<p>The entire course will be done electronically using the web and email.</p> <p>Here is a link to a page with course syllabus, materials and resources: www.healthedpartners.org/ceu/hr/hrselfstudyguide.pdf</p> <p>15-question multiple choice post-course assessment (required) www.healthedpartners.org/ceu/hr/ce_health_reform_test_pub_0001.pdf</p> <p>Course Evaluation (required) https://www.surveymonkey.com/r/healthreform1</p>	
Course Completion Certificate	Course completion certificate for 5.0 (includes 2.5 advanced) continuing education contact hours, CECH) from the National Commission on Health Education Credentialing will be awarded if a score of 70% (11 of 15) is achieved and the Course Evaluation is completed. Payment of fee is required.

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Estimated Time	Objectives and Assignments
~0.5 hours	<p>Introduction After studying this section the participant will be able to access and study health reform bills and HR 3200 and be able to explain concepts of HR 3200:</p> <ul style="list-style-type: none"> Review this Study Guide and instructions for test and receiving credit
~1.5 hours	<p>What Is Health Reform All About and the Legislative Process After studying the materials the participant will be able to:</p> <ul style="list-style-type: none"> Briefly describe how bills are made and become law State and describe the major sections, divisions, titles and subtitles of HR 3200 Provide expert assistance on approaches to health reform Describe the 17 bills of the 2009 <p>Assignments</p> <ul style="list-style-type: none"> Read “How Legislation is Made” (~15 min) PDF AUDIO Read Congressional Research Service “Health Insurance Reform and the 111th Congress” (~40 min) PDF AUDIO Review organization chart for HR 3200 (5 min) PDF Read Summary of HR 3200 (~8 min) PDF AUDIO
~1.25 hour	<p>Division A: Affordable Health Care Choices After studying the material in this Division the participant will be able to:</p> <ul style="list-style-type: none"> Provide expert assistance on the purpose, definitions, protections, standards of benefits plans; health insurance exchange; shared responsibility; amendments <p>Assignments</p> <ul style="list-style-type: none"> Read sections of Division A listed on page 4
~0.5 hour	<p>Division B: Medicare and Medicaid Improvements After studying the material in this Division the participant will be able to:</p> <ul style="list-style-type: none"> List the major topics covered in this Division Describe topic areas of each of the 9 Titles <p>Assignments</p> <ul style="list-style-type: none"> Read sections of Division B listed on page 4
~0.75 hour	<p>Division C: Public Health Workforce and Development After studying the material in this division the participant will be able to:</p> <ul style="list-style-type: none"> List the major topics covered in this Division Provide expert assistance on what will be done to develop public health and the workforce, and the national prevention and wellness strategy <p>Assignment</p> <ul style="list-style-type: none"> Read sections of Division C listed on page 4
0.5 hour	<p>Skill Development After studying the material in this section the participant will be able to:</p> <ul style="list-style-type: none"> Search for information the participant believes the public (her/his clients, stakeholders) needs to be educated. Record topic(s) and very briefly describe in <50 words on the course test. <p>Assignment</p> <ul style="list-style-type: none"> Do key word searches on topics to be a health education resource

Hints to Download, Read, Listen to and Do Key Word Searches of Course Materials

PDF and HTML Files

You'll need Adobe Reader or another program that opens pdf files. Permalinks in the Division assignments that follow take you to the Congressional Research Service online version.

To open these files click the left button of your mouse. Be sure you are connected to the internet

To save files to your computer click the right button and follow instructions on the screen.

AUDIO Files

Audio files read from assignment text are in mp3 format. You can listen to these with many programs such as Windows Media Player, RealPlayer or QuickTime. If you prefer to listen to these you may need to set options on your browser to open in a specific one or download and save to your hard drive. Also, download to listen on an Ipod or an Iphone.

To open these files click the left button of your mouse. Be sure you are connected to the internet.

To save files to your computer click the right button and follow instructions on the screen.

Search within PDF Documents and Web Pages

If you would like help on this please go to pages 7 - 9 for instructions.

Division A, B and C Reading Assignments

Instructions

This section lists specific parts of HR 3200 to read or listen to. There are two ways to access the text,

1. Use the [Congressional Research Service's online version](#). Click on the permalink underlined text to go directly to that first line of the reading material.
2. Use the [Library of Congress' Printer Friendly version which is 261 pages long](#). The pages listed in parentheses (i.e., pp 6-7, 900 words, ~4 min.) give the location (as well as the approximate number of words and reading time at 250 words per minute).

Division A Assignments

Underlined text (Control key and left click) links take you directly to the beginning of the section to read.

[SEC. 100](#). PURPOSE; TABLE OF CONTENTS OF DIVISION; GENERAL DEFINITIONS. (page 3, 190 words, 1 min.) [AUDIO](#)

Part 2--Prevention of Tax Avoidance

(c) [General Definitions](#) - Except as otherwise provided, in this division: (pp 6 -7, 900 words, ~4 min)

[AUDIO](#)

TITLE I--PROTECTIONS AND STANDARDS FOR QUALIFIED HEALTH BENEFITS PLANS

[SEC.s 101](#) through 144 (pp 8- 16, ~6,750 words, ~27 min.)

[AUDIO](#)

TITLE II--HEALTH INSURANCE EXCHANGE AND RELATED PROVISIONS

Subtitle A--Health Insurance Exchange

[SEC. 201](#) through 205 (pp 22 – 30, ~5,700 words, ~23 min.)

[AUDIO](#)

Subtitle B--Public Health Insurance Option

[SEC. 221](#) through 225 (pp 32 – 35, ~1,800 words, ~7 min)

[AUDIO](#)

[TITLE III--SHARED RESPONSIBILITY](#)

[AUDIO](#)

Subtitle A--Individual Responsibility and Subtitle B—Employer Responsibility (pp 39 – 45, 3,970 words, ~15 min)

Division B Assignments

[SEC. 1301](#). ACCOUNTABLE CARE ORGANIZATION PILOT PROGRAM. (pp 116 – 120, 2,720 words, ~10 min) [AUDIO](#)

[SEC. 1305](#). COVERAGE AND WAIVER OF COST-SHARING FOR PREVENTIVE SERVICES. (pp 126 – 127, 700 words, ~3 min) [AUDIO](#)

TITLE IV--QUALITY

[Subtitle A](#) Comparative Effectiveness Research (pp 131 – 136, 3,350 words, ~13 min)

[AUDIO](#)

Division C Assignments

[Subtitle C](#)--Public Health Workforce (pp 229 – 238, 4,343 words, ~17 min)

[AUDIO](#)

[TITLE III](#)--PREVENTION AND WELLNESS (pp 238 – 248, 5,230 words, ~21 min)

[AUDIO](#)

[Subtitle B](#)--School-Based Health Clinics (pp 255 – 257, 1,315 words, ~5 min)

[AUDIO](#)

Additional Course Materials and Resources

Government Print Office HR 3200 (1,017 pages)

http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=111_cong_bills&docid=f:h3200ih.txt.pdf

Library of Congress Printer Friendly HR 3200 (261 pages)

http://www.healthedpartners.org/healthreform/hr_3200_261pg.pdf

Legislative Process

How Our Laws Are Made

<http://thomas.loc.gov/home/lawsmade.toc.html>

http://www.house.gov/content/learn/legislative_process/

<http://www.jcp.senate.gov/reference/resources/pdf/howourlawsaremade.pdf>

Adult Learner - Tying It All Together: Learn about the Legislative Process

<http://walsh.house.gov/tying-it-all-together>

Adolescent Learner - How a Bill Becomes Law

<http://kids.clerk.house.gov/high-school/lesson.html?intID=17>

Congressional Research Service (CRS)

Health Insurance Reform and the 111th Congress (review of 17 bills) by Congressional Research Office (24 pages)

http://assets.opencrs.com/rpts/R40581_20090515.pdf

HR 3200 Summary by CRS (6 pages)

<http://edlabor.house.gov/documents/111/pdf/publications/AAHCA-BILLSUMMARY-071409.pdf>

US House of Representative HR 3200 Committees

House Committee on Education and Labor HR 3200 Web Page

http://majorityleader.house.gov/members/health_care.cfm

House Committee on Energy and Commerce HR 3200 Web Page

http://energycommerce.house.gov/index.php?option=com_content&view=article&id=1687:health-care-reform&catid=169:legislation&Itemid=55

House Committee on Ways and Means HR 3200 Web Page

<http://waysandmeans.house.gov/MoreInfo.asp?section=52>

Summaries by Division

<http://waysandmeans.house.gov/media/pdf/111/cddraft.pdf>

US Senate HR 3200 Web Pages

<http://help.senate.gov> (links below are from lower left corner of page – Spotlight)

JUST RELEASED (scheduled for markup on September 22, 2009)

[America's Healthy Future Act of 2009](#)

OpenCongress web page text

“This is the full text of the "Baucus Bill", released on Sept. 16th, 2009. This page on OpenCongress is the only online copy of the bill, which was released as a "mark" from Senate Finance Committee chairman Sen. Max Baucus (D-MD). [The original 223-page .pdf version, whose text constitutes the page below, can be downloaded here.](#)

For summary and analysis of the Baucus version, visit our OpenCongress Blog post [here](#). For more info on how Congressional data is Defective By Design and why you should have access to a more fully featured version of this bill text, visit [here](#). To help spread the word, re-tweet from our [Twitter](#) page or join our [Facebook](#) group. We love feedback: [Contact Us](#) with questions or comments.”

HELP Committee votes to report Affordable Health Choices Act to the Senate

Press Release

http://help.senate.gov/Maj_press/2009_07_15_b.pdf

Mark-up

http://help.senate.gov/Hearings/2009_06_17_E/2009_06_17_E.html

Affordable Health Choices Act

http://help.senate.gov/BAI09A84_xml.pdf

Additional Chairman's mark on coverage

http://help.senate.gov/BAI09F54_xml.pdf

Letter from Secretary Sebelius to Chairman Kennedy

<http://help.senate.gov/7-6HELPCommitteeLetter.pdf>

Congressional Budget Office

Preliminary Analysis of HR 3200

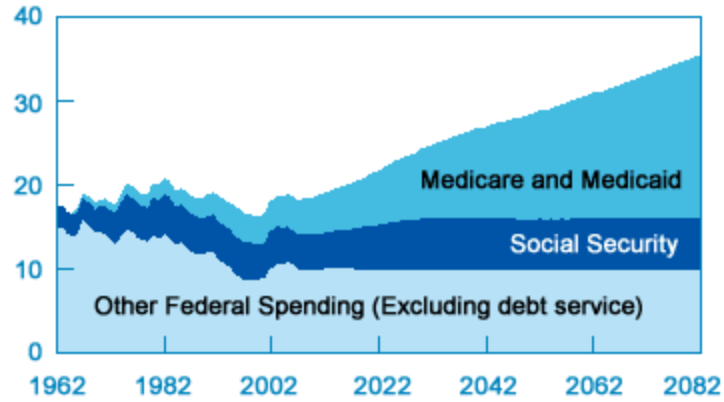
<http://www.cbo.gov/ftpdocs/104xx/doc10464/hr3200.pdf>

The Budgetary Effects of Expanding Governmental Support for Preventive Care and Wellness Services – html, pdf and blog

<http://www.cbo.gov/doc.cfm?index=10492>

Health: “The federal budget is on an unsustainable path, primarily because of the rising cost of health care.”

<http://www.cbo.gov/publications/collections/health.cfm>



Joint Committee on Taxation

ESTIMATED BUDGET EFFECTS OF THE CHAIRMAN'S MARK, AS MODIFIED, OF Fiscal Years 2009 – 2019 [Millions of Dollars] THE "AMERICAN RECOVERY AND REINVESTMENT TAX ACT OF 2009,"

<http://www.jct.gov/x-13-09.pdf>

Easy Reading HR 3200 and Health Reform (point and click from organization chart and CRS summary)

<http://www.healthedpartners.org/healthreform/hr3200easyreadguide.htm>

Key Word Search within PDF Document & Web Page

Browsers

Firefox Mozilla

(from Help or go to http://support.mozilla.com/en-US/kb/Searching+within+a+page?style_mode=inproduct&s=search)

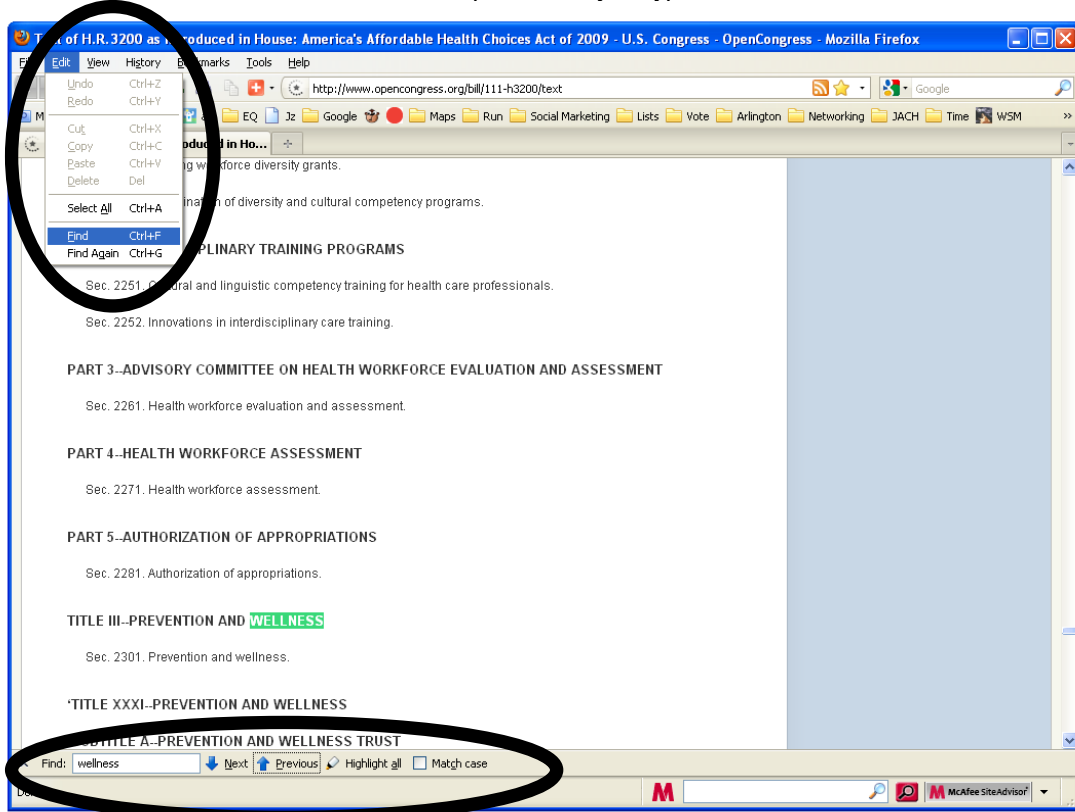
Using the Find bar

To start searching for text on a page:

Open the Find bar:

- Use the Ctrl+F keyboard shortcut.
- Click on the **Edit** menu, then select Find.

Type a search phrase into the Find Bar's **Find:** field. Firefox will start highlighting instances of your search phrase as you type.

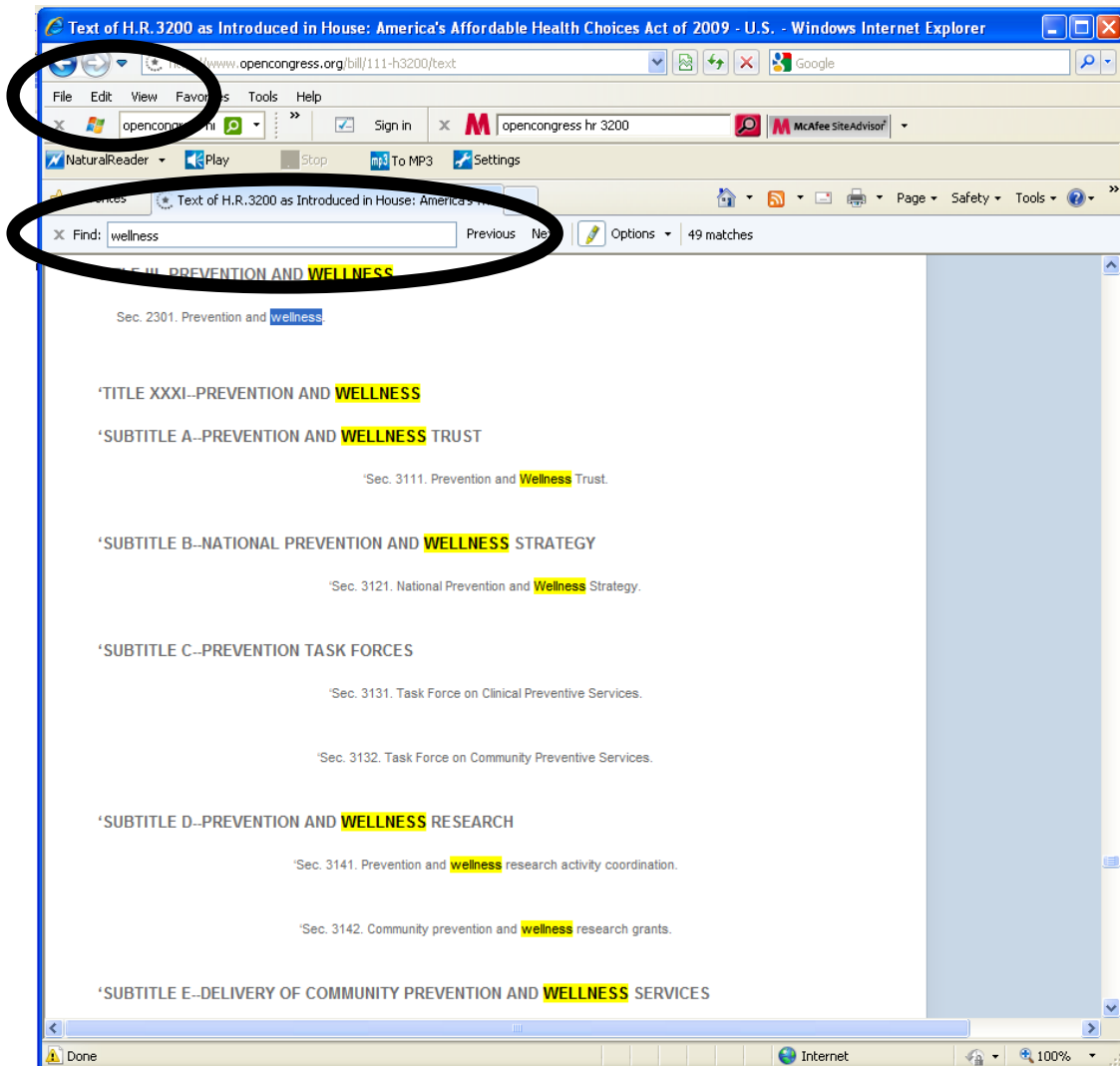


Internet Explorer (from IE Help)

To find information on a webpage

1. In Internet Explorer, click the **Edit** menu, and then click **Find on this Page** to display the text box on the tab row.

2. In the text box on the tab toolbar, type the word or phrase you want to find on this page. The number of matches found will appear next to the **Options** button, and the page will automatically scroll to the first occurrence of the word or phrase.
3. To go to the next or previous instance of the word or phrase, click the **Next** or **Previous** button.



Adobe PDF

Find text in a PDF

The Find toolbar searches the currently open PDF.

1. Type the text you want to search for in the text box on the Find toolbar.
2. (Optional) Click the arrow next to the text box and choose one or more of the following:
3. Press Enter.

Acrobat jumps to the first instance of the search term, which appears highlighted.

4. Press Enter repeatedly to go to the next instances of the search term.

